

Learning Resources/Library Committee  
October 2, 2015

I. Committee Membership and Responsibilities

Beth Arnold	Christina Hoffmaster
Kathy Barfield	Dean Johnston
Annette Bever	Thomas McNeely
Misti Brock	Cassie Shaw
Terri Farabee	Stephen Stafford
John Hennington	Angela Ward

**Purpose:** To facilitate planning, assessment, and review of learning resource facilities, equipment, programs, and practices.

**Responsibilities:**

1. To assist in conducting short and long-range planning for services and facilities.
2. To review and evaluate the library's mission in relation to the College purpose.
3. To promote the use of the library as an essential resource for learning and to evaluate the effectiveness of those resources.
4. To conduct and/or assist in appropriate studies which demonstrate institutional effectiveness.
5. To assist the Records Management Officer in providing for efficient, economical, and effective controls over the creation, distribution, organization, maintenance, use, and disposition of all Records Management records of the College.
6. To develop and maintain a comprehensive system of integrated procedures for the management of records consistent with the requirements of the Texas Local Government Records Act and accepted records management procedures.
7. To make recommendations to the President.

II. Committee Recommendations

III. Library Survey Results (CCC, STC, Seymour & Faculty—See reverse.)

**Library Hours Survey Results:** CCC, Spring 2015

Students were asked if they preferred weekend hours on Saturday, Sunday, or either day.

Saturday 16%

Sunday 16%

Either 47%

21 % wrote in that they preferred weekend hours on both days.

IV. Annual Action Plan Objectives: 2014-2015 & 2015-2016

A. 2014-2015

B. 2015-2016

V. Community Patron Memberships

VI. Foundation Grant Proposal

VII. Staffing Update

VIII. Promotional Initiatives



#### IV. Library Survey Results

##### A. Student Survey of Library Services: **On-Site Students-CCC & STC, Spring 2015**

	Databases	Bk. Collection	Reference Assist	Website	Environment	Computers	Printers
CCC	92% (92%)	91% (88%)	97% (97%)	92% (94%)	95% (95%)	95% (96%)	75% (76%)

Unaware databases were accessible off campus: 5% (8%)  
 Unaware books could be requested from the Vernon collection: 72% (79%)

	Databases	Bk. Collection	Reference Assist	Website	Environment	Computers	Printers
STC	90% (91%)	97% (94%)	See explanation *	100% (95%)	96% (99%)	94% (97%)	90% (97%)

Unaware databases were accessible off campus: 13% (6%)  
 Unaware books could be requested from the Vernon collection: 71% (42%)

	Hours	Overall Quality			
CCC	79% (81%)	Excellent 42 (41%)	Good 48% (47%)	Fair 10% (11%)	Poor 1% (1%)
STC	93% (94%)	Excellent 52% (51%)	Good 38% (42%)	Fair 10% (5%)	Poor 0% (1%)

\*In lieu of on-site assistance, the library has setup a designated computer to assist students virtually using Collaborate. Students were asked if they were pleased with the assistance they received with the online service. Of the 26 students utilizing the service, 25 students thought the library staff was helpful in addressing the information need. However, 20 students indicated that they were unaware that virtual assistance was available via the designated computer.

##### B. Student Survey of Library Services: **Seymour Nursing Program, Spring 2015**

	Databases	Bk. Collection	Virtual Assist.	Website	ILL	Remote Procedure
Approval	83% (92%)	100% (85%)	80% (80%)	100% (92%)	100% (67%)	100% (85%)
Unaware			20% (20%)		0% (33%)	0% (0%)

Overall Quality											
Excellent:	57%	(58%)	Good:	29%	(33%)	Fair:	14%	(8%)	Poor:	0%	(0%)

##### C. Faculty Survey of Library Services, Spring 2015

	ILL	Reference Assist.	Reserves	Instructional Support	Purchase Recommendations	Remote Database Access
Approval Ratings	88% (77%)	100% (100%)	69% (90%)	80% (86%)	64% (80%)	78% (85%)
Unaware	13% (23%)		31% (10%)	20% (14%)	36% (20%)	17% (15%)

	Excellent	Good	Average	Fair	Poor
Database Quality	28% (51%)	50% (40%)	19% (3%)	3% (6%)	0% (0%)
Print Collection	26% (38%)	41% (38%)	21% (15%)	6% (6%)	6% (3%)
Overall Quality	41% (56%)	49% (41%)	10% (0%)	0% (2%)	0% (0%)